**Honors World History Syllabus**

Instructor: Kaycee Harvey

Fall 2013/Spring 2014

*“Every accomplishment starts with a decision to try.”*

1. **Room:**  #200

**Tutoring Hours**: TR 7:00-7:30am

TR 3:00-4:00pm

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**Web Page**: <http://kharv.weebly.com>

1. **Course Description:**

In Honors World History, students study the history of the world from the Neolithic Age to the Present. This course will give students a survey of the technological and environmental transformations, organization and reorganization of human societies, regional and trans-regional interactions, global interactions, industrialization and global integrations, and accelerating global change and realignments during this time frame. Students will be exposed to a variety of materials including lectures, text, assigned readings, PowerPoint, videos, websites, and pictures.

1. **Course Goals and Course Objectives:**

By the end of the semester, students should have a clear understanding of the periods surveyed, of their major political, intellectual, and social characteristics. You should also become more familiar with the nature of historical evidence, of the sources of historical knowledge, and how historians attempt to recover and make sense of the past. I hope you will come to see that history is not simply an encyclopedic collection of facts about the past; it is a way of thinking about human experience, of organizing knowledge, of making sense of what it means to be a human. As much as anything else, I hope you emerge from this course enjoying history as much I enjoy it.

1. **Required Materials**:   
    *World History* by Prentice Hall  
    Three ring binder with dividers   
    Paper  
    Pencil/Pen

1. Grading Scale/Grades

A 93-100 Excellent

B 85-92 Good

C 75-84 Average

D 70-74 Unsatisfactory

F 69 and Below Failing

In this class students will be graded on notebooks, tests, quizzes, projects, and daily assignments.

**Notebooks:**

Each student is required to have a notebook. The notebook will have **four sections**: morning work, vocabulary, notes, and daily assignments. Throughout the semester the notebook will be taken up and graded.

**Quizzes:**

Throughout each chapter students will be given a random quiz for the material covered. The questions will come from the readings and the notes taken in class.

**Extra Credit:**

A master list of extra credit options will be given to students at the beginning of each grading period. Students who feel they need to complete extra credit may do so and turn it in one week before the end of each nine weeks. For failed tests, retakes are available with a maximum score of 75.

1. **Discipline Contract**

Rules:

1. Be inside the classroom and in your seat when the bell rings.
2. Come to class prepared to learn. ( Good Attitude, pencils sharpened, pen, paper, and notebooks)
3. Respect all property. (School property, personal property, and other's property)
4. Respect all ideas given in class and do not criticize anybody's ideas or thoughts.
5. Pick up after yourself.

Some other behaviors that are contraband in this classroom include personal grooming, sleeping, card playing, horseplay, cell phone use, meddling with others’ belongings, and using inappropriate language.

Students will be expected to be on time and be ready to learn. You are to come to class prepared and ready to learn. Students must have ALL required materials for class. During class every student is expected to be conscious and on task. All cell phones and electronic devices are prohibited in class. See the school handbook for more details.

**Absences:**

It is very critical for ALL students to be in class every day. If a student does miss class it is THEIR responsibility to get notes and any makeup assignments. If you do miss class you are to get your makeup assignments before class starts, and this does not mean one minute before the tardy bell rings. Please, come in early and I will give your makeup assignment. If an assignment or test is missed the student will have the same number of days missed plus one day to makeup the assignment or test he/she missed. (Example: one day absent - make up due on second day back; two days absent – make-up due third day back.). However, purely at my discretion makeup tests may be entirely different in format and difficulty. They may very well be more demanding than the regular examination.

Tardy:

A student is considered tardy if not in his/her assigned seat when the bell rings. I do not give warnings for being tardy. The first time you are tardy it will automatically result in lunch detention. Any student who is late to first period must bring an admit from the office. You will not be admitted into class without an admit. Also, at the end of class every student will remain seated until I dismiss you. The dismissal bell does not dismiss this class. I do.

Late Assignments:

For an assignment that is worth two grades (i.e., projects or papers), ten points will be deducted for every school day late. However, after one week of the original due date, the student cannot turn it in for credit. For an assignment that is one grade (i.e., homework or daily assignments), NO late work will be accepted. Students will not be signed out to go to the locker to retrieve assignments. Also, computer malfunctions are not a valid excuse, and I won’t print your assignment for you on the due date. If you do not understand the assignment come and see me, but do not come the day the assignment is due. If you have a personal problem, come to me and we may come to a compromise.

**Notes:**

If a student misses class he/she is responsible for getting any notes missed. I have graciously provided the lecture notes on my website.

Restroom and Water Fountain Policy:

Each student is allowed four restroom visits. Students are only allowed trips to the water fountain in emergency situations. Students must sign out with the bathroom log, once the four visits are used, you may go to the bathroom however you will owe me one minute of your time after class per visit. Permission for the restroom will only be granted during independent or group work time.

Cheating and Plagiarism:

Any student who is caught cheating on a test or quiz will receive an automatic grade of zero without makeup opportunity. Also, any student who takes credit for someone else’s work on a report or project will receive an automatic zero.

***\*Syllabus updated:*** August 2013

1. **Contact Information**:

I prefer you ask questions in class because someone might have the same question. I am also at school at 7:30 a.m. and I am at school until about 3:30 in the afternoon.

I prefer that parents reach me by e-mail at [harveyk@monroe.k12.tn.us](mailto:harveyk@monroe.k12.tn.us) and I will try to check it every day. Otherwise, please feel free to come to school and talk.

**Personal Statement**:

I urge you to use me as a resource in this class as well as outside the class. I am here to help you become the best student, citizen, and you possible. I have an open door policy and am willing to discuss any matters with any student in a respectful manner and at the appropriate time.

Please fill out this portion and return it to class.

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, have read

(Print Parent Name) (Print Student name)

and understand the Honors World History syllabus and the course expectations.

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_

Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_